

Discipline	<b>GENERAL FOUNDATION COURSES IN GERMAN</b>				
Course Title	<b>BASIC GERMAN - II</b>				
Type of Course	<b>AEC4</b>				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3 hours
Pre-requisites	Since this course is the continuation of Basic German I, Participants are advised to have a thorough understanding of the modules of Basic German I.				
Course Summary	This course aims to provide a solid foundation in advanced grammar and basic conversations, as well as an introduction to German literature through the appreciation of the short story "Rotkäppchen".				

### Detailed Syllabus:

#### References:

- 1) Dengler, Stefanie, et al. Netzwerk neu A1. Klett-Langenscheidt, 2020, pp. 44 - 79.
- 2) Stewens, Paul, Das Märchen "Rotkäppchen" der Gebrüder Grimm als Gegenstand von Märchenparodien, 2018.

3)

[https://www.sperberschule.net/images/pdf/unterrichtsmaterial/ms5/5c\\_MrchenRotkppchen.pdf](https://www.sperberschule.net/images/pdf/unterrichtsmaterial/ms5/5c_MrchenRotkppchen.pdf)

4).Griesbach,Heinz & Schulz, Dora. Deutsche Sprachlehre für Ausländer, 2011

5) Aufderstraße, Hartmut et al. Themen Aktuell 1, 2010.

6) Hieber, Wolfgang. Lernziel Deutsch I – Deutsch als Fremdsprache, Max Hueber Verlag, München, 1999

**Web Resources :**

- <https://www.deutschland.de/en/tatsachen-uber-deutschland>
- [www.goethe.de](http://www.goethe.de)
- [www.hueber.de](http://www.hueber.de)
- [www.klett-sprachen.de](http://www.klett-sprachen.de)
- [www.deutschtraining.org](http://www.deutschtraining.org)

<b>Module</b>	<b>Unit</b>	<b>Content</b>	<b>Hours</b>
<b>I</b>	<b>Sprachhandlungen</b>		12
	1	Einen Einkauf planen, Gespräche beim Einkauf führen	
	2	Gespräche beim Essen führen, Über Vorlieben beim Essen sprechen, Über Essen sprechen	
	3	Die Uhrzeit verstehen und nennen, Zeitangaben machen, über Familie sprechen, sich verabreden	
	4	Einen Termin telefonisch vereinbaren, sich für eine Verspätung entschuldigen und darauf reagieren	
	5	Über Freizeit sprechen, das Datum verstehen und nennen, über Geburtstage sprechen, eine Einladung verstehen und schreiben	
	6	Practicum : Quizzes, dramatization, role play and didactic activities	
<b>II</b>	<b>Grammatik</b>		12
	7	Akkusativ, Verben mit Akkusativ, Verben mögen und möchten	
	8	Positionen im Satz, Zeitangaben : am, um, von..bis, Possessivartikel Im Nominativ und Akkusativ	
	9	Modalverben müssen, können, wollen, Modalverben im Satz : Satzklammer	
	10	Datumsangaben : am... Trennbareverben	
	11	Personalpronomen im Akkusativ mich, dich..	
	12	Präposition für + Akkusativ	
	13	Präteritum von haben und sein	
<b>III</b>	<b>Aussprache</b>		12
	14	Umlaute ä, ö, ü	
	15	r im Wort un dan Ende	
	16	Lange Vokale : Ja- wo- du- Büro u.s.w	
	17	Kurze Vokale : kommen- beginnen- Herr u.s.w	
	18	Wortakzent : Zwei Silben, Drei Silben, Vier Silben	
	19	Diphthonge : arbeiten, eineinhalb, drei u.s.w	

	20	ei, eu, au	
IV	<b>Wortschatz</b>		12
	21	Mahlzeiten, Lebensmittel	
	22	Getränke, Geschäfte	
	23	Tagesablauf, Uhrzeiten	
	24	Familienmitglieder	
	25	Ordinalzahlen	
	26	Freizeitaktivitäten	
	27	Essen und Trinken, Veranstaltungen	
V	<b>Das Märchen</b>		12
	28	Einführung in die deutsche Literatur	
	29	Merkmale von Märchen	
	30	Biografie der Brüder Grimm	
	31	"Rotkäppchen"	
	32	Practicum : Präsentation der Veranstaltungen in D-A-CH	

#### Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquire the language abilities necessary for basic communication in ordinary contexts and get familiarity with the language tools needed for this purpose.	R,U, Ap	PSO-2,3,8,10,12
CO-2	Understand and write simple direct sentences in German.	R, U, C	PSO-2,4,9,10
CO-3	Understand how to use various medias for course-related tasks to enhance your personal foreign language learning skills and techniques.	R, U	PSO-1, 8,9,12
CO-4	Apply your factual understanding of German-speaking nations and their cultures. (for instance, significant German cities, culinary facts, the German family structure, etc.)	R, U, An	PSO- 1,7,11
CO-5	Talk about their dream professions, dream holiday destinations and dream city.	R, U, Ap	PSO-2,3,4,10
CO-6	Develop the skills of student in a basic level of speaking, listening, reading and writing and to communicate with German speakers. Develop the skill of using basic	R, U, A, C	PSO-8,9,10,12

	grammar and suitable vocabulary in an appropriate context		
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**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)**

<b>C O No.</b>	<b>CO</b>	<b>PO/PSO</b>	<b>Cognitive Level</b>	<b>Knowledge Category</b>	<b>Lecture (L)/Tutorial (T)</b>	<b>Practical (P)</b>
1	Acquire the language abilities necessary for basic communication in ordinary contexts and get familiarity with the language tools needed for this purpose.	PSO- 2,3,8,10,12 PO- 1,2,3,4,5,6,7, 8	R, U, Ap	P, M	T	P
2	Understand and write simple direct sentences in German.	PSO- 2,4,9,10 PO- 1,2,3,4,5,6,7, 8	R, U, C	C, P, M	L, T	P
3	Understand how to use various medias for course-related tasks to enhance your personal foreign language learning skills and techniques.	PSO-1, 6,8,9,12 PO- 1,2,4,5, 6,7	R, U	M, P,	L, T	P
4	Apply your factual understanding of German-speaking nations and	PSO- 1,7,11 PO- 1,2,4,5,7,8	R, U, An	F, M	L	

	their cultures. (for instance, significant German cities, culinary facts, the German family structure, etc.)					
5	Talk about their dream professions, dream holiday destinations and dream city.	PSO- 2,3,4,10 PO- 1,2,3, 4,6,8	R, U, Ap	M, F	L, T	P
6	Develop the skills of student in a basic level of speaking, listening, reading and writing and to communicate with German speakers. Develop the skill of using basic grammar and suitable vocabulary in an appropriate context	PSO- 5,8,9,10,12 PO- 1,2,3,4,5, 6,7	R, U, A, C	F, C, P, M	L, T	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs:**

	P	P	P	P	P	P	P	P	P	PS	PS	PS	P	P	P	P	P	P	P	
	S	S	S	S	S	S	S	S	S	O	O	O	O	O	O	O	O	O	O	O
	O	O	O	O	O	O	O	O	O	10	11	12	1	2	3	4	5	6	7	8
	1	2	3	4	5	6	7	8	9											

CO1		2	3					3		2		3	1	2	3	3	2	3	1	1	
CO2		2		2					2	2			2	1	2	2	2	3	2	3	
CO3	2					1		2	2			2	3	2		2	1	2	3		
CO4	2						2				3		2	2		2	3		3	3	
CO5		2	1	2						2			2	1	2	2			3		2
CO6					2			2	3	2		2	3	2	2	2	3	3	3		

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Assignment/ Discussion /

**Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓		✓
CO2	✓	✓		✓

CO 3		✓		
CO 4		✓		
CO 5	✓		✓	✓
CO 6	✓			✓

Discipline	<b>GENERAL FOUNDATION COURSES IN GERMAN</b>				
Course Title	<b>ELEMENTARY GERMAN - II</b>				
Type of Course	<b>AEC 4</b>				
Semester	<b>II</b>				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3 hours
Pre-requisites	Since this course is the continuation of Elementary German I, Participants are advised to have a thorough understanding of the modules of Elementary German I.				
Course Summary	This course builds upon the foundation established in Elementary German 1. Greater emphasis is placed upon oral and written expression. Reading and discussions are designed to increase comprehension of more linguistically complex texts and more conceptually complex cultural issues.				

### Detailed Syllabus:

#### References:

1) Dengler, Stefanie, et al. Netzwerk neu A1. Klett-Langenscheidt, 2020, pp. 44 - 79.

2)

[https://www.sperberschule.net/images/pdf/unterrichtsmaterial/ms5/5c\\_MrchenRotkppchen.pdf](https://www.sperberschule.net/images/pdf/unterrichtsmaterial/ms5/5c_MrchenRotkppchen.pdf)

3).Griesbach,Heinz & Schulz, Dora. Deutsche Sprachlehre für Ausländer, 2011

4) Aufderstraße, Hartmut et al. Themen Aktuell 1, 2010.

5) Hieber, Wolfgang. Lernziel Deutsch I – Deutsch als Fremdsprache, Max Hueber Verlag, München, 1999

**Web Resources :**

- <https://www.deutschland.de/en/tatsachen-uber-deutschland>
- [www.goethe.de](http://www.goethe.de)
- [www.hueber.de](http://www.hueber.de)
- [www.klett-sprachen.de](http://www.klett-sprachen.de)
- [www.deutschtraining.org](http://www.deutschtraining.org)

<b>Module</b>	<b>Unit</b>	<b>Content</b>	<b>Hours</b>
<b>I</b>	<b>Sprachhandlungen</b>		12
	1	Planen Sie einen Einkauf, unterhalten Sie sich beim Einkauf	
	2	Gespräche beim Essen führen, Über Vorlieben beim Essen sprechen, Über Essen sprechen	
	3	Die Uhrzeit verstehen und nennen, Zeitangaben machen, über Familie sprechen, sich verabreden	
	4	Einen Termin telefonisch vereinbaren, sich für eine Verspätung entschuldigen und darauf reagieren	
	5	Über Freizeit sprechen, das Datum verstehen und nennen, über Geburtstage sprechen, eine Einladung verstehen und schreiben	
	6	Practicum : Quizzes, dramatization, role play and didactic activities	
<b>II</b>	<b>Grammatik</b>		12
	7	Akkusativ, Verben mit Akkusativ, Verben mögen und möchten	
	8	Positionen im Satz, Zeitangaben : am, um, von..bis, Possessivartikel Im Nominativ und Akkusativ	
	9	Modalverben müssen, können, wollen, Modalverben im Satz : Satzklammer	
	10	Datumsangaben : am... Trennbareverben	
	11	Personalpronomen im Akkusativ mich, dich..	
	12	Präposition für + Akkusativ	
	13	Präteritum von haben und sein	
<b>III</b>	<b>Aussprache</b>		12
	14	Umlaute ä, ö, ü	
	15	r im Wort un dan Ende	

	16	Lange Vokale : Ja- wo- du- Büro u.s.w	
	17	Kurze Vokale : kommen- beginnen- Herr u.s.w	
	18	Wortakzent : Zwei Silben, Drei Silben, Vier Silben	
	19	Diphthonge : arbeiten, eineinhalb, drei u.s.w	
	20	ei, eu, au	
IV	<b>Wortschatz</b>		12
	21	Mahlzeiten, Lebensmittel	
	22	Getränke, Geschäfte	
	23	Tagesablauf, Uhrzeiten	
	24	Familienmitglieder	
	25	Ordinalzahlen	
	26	Freizeitaktivitäten	
	27	Essen und Trinken, Veranstaltungen	
V	<b>Schreiben</b>		12
	28	Eine Mail Schreiben : Thema- Einladung zum Geburtstag, Verabredung	
	29	Eine Dialoge im Supermarkt	
	30	Familie beschreiben	
	31	Ein Gespräch im Restaurant	
	32	Practicum : Präsentation der Kneipen & Co in D-A-CH	

### Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquire the language abilities necessary for basic communication in ordinary contexts and get familiarity with the language tools needed for this purpose.	R,U, Ap	PSO-2,3,8,10,12
CO-2	Understand and write simple direct sentences in German.	R, U, C	PSO-2,4,9,10
CO-3	Understand how to use various medias for course-related tasks to enhance your personal foreign language learning skills and techniques.	R, U	PSO-1, 8,9,12
CO-4	Apply your factual understanding of German-speaking nations and their cultures. (for instance, significant German cities, culinary facts, the German family structure, etc.)	R, U, An	PSO- 1,7,11
CO-	Talk about their dream professions, dream holiday	R, U, Ap	PSO-

5	destinations and dream city.		2,3,4,10
CO-6	Develop the skills of student in a basic level of speaking, listening, reading and writing and to communicate with German speakers. Develop the skill of using basic grammar and suitable vocabulary in an appropriate context	R, U, A, C	PSO-8,9,10,12

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)**

C O No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Acquire the language abilities necessary for basic communication in ordinary contexts and get familiarity with the language tools needed for this purpose.	PSO-2,3,8,10,12 PO-1,2,3,4,5,6,7,8	R, U, Ap	P, M	T	P
2	Understand and write simple direct sentences in German.	PSO- 2,4,9,10 PO-1,2,3,4,5,6,7,8	R, U, C	C, P, M	L, T	P
3	Understand how to use various medias for course-related tasks to enhance your personal	PSO-1,6,8,9,12 PO-1,2,4,5,6,7	R, U	M, P,	L, T	P

	foreign language learning skills and techniques.					
4	Apply your factual understanding of German-speaking nations and their cultures. (for instance, significant German cities, culinary facts, the German family structure, etc.)	PSO- 1,7,11 PO- 1,2,4,5,7,8	R, U, An	F, M	L	
5	Talk about their dream professions, dream holiday destinations and dream city.	PSO- 2,3,4,10 PO- 1,2,3, 4,6,8	R, U, Ap	M, F	L, T	P
6	Develop the skills of student in a basic level of speaking, listening, reading and writing and to communicate with German speakers. Develop the skill of using basic grammar and suitable vocabulary in an appropriate	PSO- 5,8,9,10,12 PO- 1,2,3,4,5, 6,7	R, U, A, C	F, C, P, M	L, T	P

	context					
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**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs:**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PSO 11	PSO 12	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		2	3					3		2		3	1	2	3	3	2	3	1	1
CO 2		2		2					2	2			2	1	2	2	2	3	2	3
CO 3	2					1		2	2			2	3	2		2	1	2	3	
CO 4	2						2				3		2	2		2	3		3	3
CO 5		2	1	2						2			2	1	2	2		3		2
CO 6					2			2	3	2		2	3	2	2	2	3	3	3	

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Assignment/ Discussion /

### Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3		✓		
CO 4		✓		<b>FUNCTIONAL</b>
CO 5	✓		✓	✓
CO 6	✓			✓

Discipline	<b>GENERAL FOUNDATION COURSES IN GERMAN</b>				
Course Title	<b>BUSINESS GERMAN - II</b>				
Type of Course	<b>AEC 4</b>				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3 hours	-	-	3 hours	
Pre-requisites	Since this course is the continuation of Business German 1, Participants are advised to have a thorough understanding of the modules of Business German 1.				
Course Summary	This is a foundational course for Commerce / Business students. This course includes reading and listening comprehension using authentic (business) materials, business-oriented regional studies, and business vocabulary.				

### Detailed Syllabus:

Discipline	<b>GENERAL FOUNDATION COURSES IN GERMAN</b>				
Course Title	<b>BUSINESS GERMAN - II</b>				
Type of Course	<b>AEC 4</b>				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3 hours	-	-	3 hours	
Pre-requisites	Since this course is the continuation of Business German 1, Participants are advised to have a thorough understanding of the modules of Business German 1.				
Course Summary	This is a foundational course for Commerce / Business students. This course includes reading and listening comprehension using authentic (business) materials, business-oriented regional studies, and business vocabulary.				

**Detailed Syllabus:**

## References:

- 1) Macaire Dominique and Macaire Gerd Nicolas. Wirtschaftdeutsch für Anfänger, Grundstufe. Ernst Klett Verlag, 2006, pp. 59-105.
- 2) Dengler, Stefanie, et al. Netzwerk neu A1. Klett-Langenscheidt, 2020, pp. 44-79.
- 3).Griesbach,Heinz & Schulz, Dora. Deutsche Sprachlehre für Ausländer, 2011
- 4) Aufderstraße, Hartmut et al. Themen Aktuell 1, 2010.
- 5) Hieber, Wolfgang. Lernziel Deutsch I – Deutsch als Fremdsprache, Max Hueber Verlag, München, 1999

## Web Resources :

- [www.goethe.de](http://www.goethe.de)
- [www.hueber.de](http://www.hueber.de)
- [www.klett-sprachen.de](http://www.klett-sprachen.de)
- [www.deutschtraining.org](http://www.deutschtraining.org)

Module	Unit	Content	Hours
<b>I</b>	<b>Guten Appetit</b>		12
	1	Einen Einkauf planen, Gespräche beim Einkauf führen, Gespräche beim Essen führen, Über Vorlieben beim Essen sprechen, Über Essen sprechen	
	2	Akkusativ, Verben mit Akkusativ, Verben mögen und möchten, Positionen im Satz,	
	3	Mahlzeiten, Lebensmittel , Getränke, Geschäfte	
	4	Practicum : Quizzes, dramatization, role play and didactic activities	
<b>II</b>	<b>Alltag und Familie</b>		12
	5	Die Uhrzeit verstehen und nennen, Zeitangaben machen, über Familie sprechen, sich verabreden, sich für eine Verspätung entschuldigen und darauf reagieren	
	6	Zeitangaben : am, um, von..bis, Possessivartikel Im Nominativ und Akkusativ	
	7	Modalverben müssen, können, wollen, Modalverben im Satz : Satzklammer	

	8	Tagesablauf, Uhrzeiten, Familie	
<b>III</b>	<b>Zeit mit Freunden</b>		12
	9	Über Freizeit sprechen, das Datum verstehen und nennen, über Geburtstage sprechen, eine Einladung verstehen und schreiben	
	10	Datumsangaben : am... Trennbareverben	
	11	Personalpronomen im Akkusativ mich, dich.	
	12	Präposition für + Akkusativ, Präteritum von haben und sein	
<b>IV</b>	<b>Wirtschaftsdeutsch III</b>		12
	13	Präsentationsfähigkeiten,	
	14	Geschäftskommunikation	
	15	Gespräch am Hotelzimmer	
<b>V</b>	<b>Wirtschaftsdeutsch IV</b>		12
	16	Geschäftstreffen und Verhandlungssprache,	
	17	Einen Termin am Telefon vereinbaren	
	18	Practicum : Rollenspiel: Geschäftsdialoge	

### Course Outcomes

<b>No.</b>	<b>Upon completion of the course, the graduate will be able to</b>	<b>Cognitive Level</b>	<b>PSO addressed</b>
CO-1	Acquire the language abilities necessary for basic communication in ordinary contexts and get familiarity with the language tools needed for this purpose.	R,U, Ap	PSO-2,3,8,10,12
CO-2	Understand and write simple direct sentences in German.	R, U, C	PSO-2,4,9,10
CO-3	Understand how to use various medias for course-related tasks to enhance your personal foreign language learning skills and techniques.	R, U	PSO-1,8,9,12
CO-4	Apply your factual understanding of German-speaking nations and their cultures. (for instance, significant German cities, culinary facts, the German family structure, etc.)	R, U, An	PSO- 1,7,11

CO-5	Talk about their dream professions, dream holiday destinations and dream city.	R, U, Ap	PSO-2,3,4,10
CO-6	Develop the skills of student in a basic level of speaking, listening, reading and writing and to communicate with German speakers. Develop the skill of using basic grammar and suitable vocabulary in an appropriate context	R, U, A, C	PSO-8,9,10,12

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)**

C O No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Acquire the language abilities necessary for basic communication in ordinary contexts and get familiarity with the language tools needed for this purpose.	PSO-2,3,8,10,12 PO-1,2,3,4,5,6,7,8	R, U, Ap	P, M	T	P
2	Understand and write simple direct sentences in German.	PSO- 2,4,9,10 PO-1,2,3,4,5,6,7,8	R, U, C	C, P, M	L, T	P
3	Understand how to use various medias for course-related tasks to enhance your personal foreign language learning skills and techniques.	PSO-1,6,8,9,12 PO-1,2,4,5,6,7	R, U	M, P,	L, T	P

4	Apply your factual understanding of German-speaking nations and their cultures. (for instance, significant German cities, culinary facts, the German family structure, etc.)	PSO- 1,7,11  PO- 1,2,4,5,7,8	R, U, An	F, M	L	
5	Talk about their dream professions, dream holiday destinations and dream city.	PSO- 2,3,4,10  PO- 1,2,3, 4,6,8	R, U, Ap	M, F	L, T	P
6	Develop the skills of student in a basic level of speaking, listening, reading and writing and to communicate with German speakers. Develop the skill of using basic grammar and suitable vocabulary in an appropriate context	PSO- 5,8,9,10,12  PO- 1,2,3,4,5, 6,7	R, U, A, C	F, C, P, M	L, T	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs:**

	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6	P S O 7	P S O 8	P S O 9	PS O 10	PS O 11	PS O 12	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8
C O 1		2	3					3		2		3	1	2	3	3	2	3	1	1
C O 2		2		2					2	2			2	1	2	2	2	3	2	3
C O 3	2					1		2	2			2	3	2		2	1	2	3	
C O 4	2						2				3		2	2		2	3		3	3
C O 5		2	1	2						2			2	1	2	2		3		2
C O 6					2			2	3	2		2	3	2	2	2	3	3	3	

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam

- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		Credit
CO 2	✓	✓		3
CO 3		✓		
CO 4		✓		
CO 5	✓		✓	✓
CO 6	✓			✓

Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
3	3 hours	-	-	3 hours